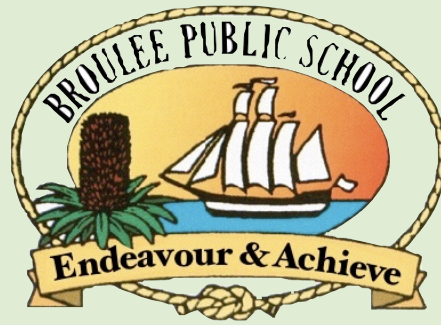


Fair Discipline Policy

Revised 2016



School Rules

Be Fair

- ★ Act cooperatively and appropriately.
- ★ Be in the right place at the right time.

Be Inclusive

- ★ Speak politely to everyone.
- ★ Respect the rights and feelings of others.
- ★ Value and accept difference.

Be Safe

- ★ Listen to and follow instructions of staff.
- ★ Follow rules displayed in designated areas.

Be Honest

- ★ Be true to yourself-own your behaviour.
- ★ Respect the belongings and personal space of others.

Strategies and practices to maintain school values.

- ▶ Consistent implementation and practice of class and school rules.
- ▶ Explicit teaching of school values.
- ▶ Ongoing acknowledgement of positive student behaviour
- ▶ Individual student plans. (e.g. learning, behaviour)
- ▶ Ongoing communication with parents.
- ▶ Special events to celebrate fish values.

Strategies and practices to recognise and reinforce student achievement.

- ▶ Providing appropriate curriculum to meet the needs of each student.
- ▶ Engage students through quality teaching.
- ▶ Supporting students to achieve success in learning through adjustments of the curriculum and individual learning plans.
- ▶ Providing recognition and awards for achievement and effort.

Annual Awards

- ▶ John Hughes Leadership Award
- ▶ Nick Dixon Pursuit of Excellence
- ▶ Citizenship
- ▶ Endeavour and Achieve
- ▶ Sportsperson
- ▶ Syd & Mavis Hayes Art Award

Parent and Community Involvement

- ▶ Weekly newsletter
- ▶ School and Special Assemblies
- ▶ Open Days
- ▶ Parent Teacher Interviews (formal and informal)
- ▶ Reporting to Parents
- ▶ Invitations to Parents for School Events
- ▶ Learning Support Meetings (as required)
- ▶ P & C Meetings
- ▶ Canteen helpers
- ▶ Encouraging Parents and Community Members to be Classroom Helpers.

School and Student Promotion

- ▶ The Broulee Newsletter covers school events and individual student achievements/effort.
- ▶ Each edition will cover a comment of FISH values and list weekly classroom award receivers.

Award Structure

Each teacher can incorporate their preferred reward system in the classroom.

The modelling of consistent and caring behaviour by staff is an integral component of Broulee Public School creating an environment that fosters, recognises and reinforces student achievement and effort.

Awards will reflect acknowledgement of individual achievement and effort towards improvement.

Classroom

2 **progress** awards must be presented each week and recipient names printed in the weekly newsletter.



2 progress awards earn a
BRONZE Achievement Award



4 progress awards earn a
SILVER Achievement Award



6 progress awards earn a
_ GOLD Achievement Award

Playground

Playground fishbits that recognise the school's values.



Weekly draw-one per stage of playground fishbits
-Prizes donated from the P&C

Progress awards will have the attributes demonstrated by the student written on them and presented in the classroom each week by the class teacher. Class teachers will ensure the names of the weekly recipients are listed in the newsletter.

Class teachers will keep their own records of award winners.

Achievement awards will be presented at an assembly. Class teachers/student will notify parents/carers when a child is due to receive an achievement award on assembly.

Playground Fishbits will be given by teachers on playground duty to students who are displaying the school values.

Students receiving the fishbit will take it with them at the end of play to the classroom.

The fishbits will be kept in the classroom and once a week transferred to the corresponding stage box in the front office.

At the weekly assembly one fishbit winner will be drawn for each stage. Prizes will be provided by the school's P & C.

Consequence Structure

Broulee Public School has high expectations for teaching, learning and behaviour of all students. Our policy includes specific consequences for students who do not adhere to the school rules.

Classroom Behaviour Categories - appendix A

Low Level (yellow)



Internal

Teacher will use strategies such as redirect, reminder of class rules, time-out, finish work at break time etc.

Medium Level (blue)



External

Consult with Assistant Principal.
Removal of student to Assistant Principal.
Contact parents/carers.

High Level (red)



External

Consult with Principal.
Possible suspension or expulsion or withdrawal from school representation

Playground Behaviour Categories - appendix B

Low Level



Internal

Teacher deals with situations by using strategies such as walking with teacher, play in restricted area etc.

Medium Level



External

Removal from playground.
Detention with an Assistant Principal.

High Level



External

Removal from playground to Principal.

Duty teacher to complete yellow slip and forward to student's class teacher.
Class teacher to keep a record of the yellow slips

Duty teacher to complete red slip .
Assistant Principal to record and forward letter to parents/carers

Possible suspension or expulsion or withdrawal from school representation