



Student Welfare Policy

Revised 2016

Students Parents and Public Education

Broulee Public School, along with all public schools of New South Wales, exists to provide a first class education for all the young people in our community.

We have three main priorities:

- Raising educational standards and levels of educational achievement.
- Providing a quality education for all; and
- Providing for the care and safety for all students in our care.

Welfare and Discipline - A Partnership

When parents enrol their children at our school they enter into a **partnership** with the school staff. This partnership is based on shared responsibility and mutual respect. The partnership should aim at achieving effective learning and good discipline so that the school environment is both productive and harmonious.

Parents and carers want the very best for their children. What is "the best" can differ from one parent to the next but basically we all want our children to be successful and happy, and to feel secure in all aspects of their lives.

During their school years, the home and the school occupy the greatest part of our children's time and have the greatest influence on their development. The more harmony there is between home and school, the greater will be the chances of success.

The best possible education outcomes are achieved through strong partnerships between parents, teachers and students.

Expectations of Parents, Teachers and Students

The partnership between parents, teachers and students will be unique to each student. There are, however, **expectations** that are common to all such partnerships.

Parents

- Parents are responsible for ensuring that their children attend school regularly.
- Parents share in the responsibility of shaping their children's understandings and attitudes about acceptable behaviour.

Teachers

- Teachers are responsible for the education and care of their students when at school.
- Teachers have the task of providing the most appropriate learning program to meet the needs, capabilities and aspirations of each student.
- Teachers are responsible for communicating with parents about the educational progress and behaviour of each student.

Students

As children develop, they become more active participants in the partnership between home and school. When the partnership is based on mutual respect, all partners will support the decisions and responsibilities exercised by the others.

The Fair Discipline Code sets out children's rights and responsibilities while at school then outlines the steps that will be taken to safeguard those rights and maintain responsible behaviour.

Here are your important rights:

- **You have the right to be an individual at school.**

This means you should not be treated unfairly because you are tall or short, boy or girl, or because it takes you a little longer to get the right answer.

- **You have the right to be respected and treated with kindness at school.**

This means that others should not laugh at you, make fun of you or hurt your feelings.

- **You have the right to express yourself.**

This means that you may talk freely about your ideas and feelings, when appropriate.

- **You have the right to a safe school.**

This means that your school should provide safe classrooms, equipment and rules to ensure your safety at school.

- **You have the right to tell your side of the story.**

This means that your side of the story will be heard, if you are accused of breaking a rule.

Here are your important responsibilities

- **You have a responsibility to allow others to work without being bothered.**

This means that you quietly make good use of your time and do not disturb others.

- **You have a responsibility to complete your work and to do your best.**

This means that you do your best with your class tasks and homework, being sure to complete them on time.

- **You have a responsibility to help make school a good place to be.**

This means being thoughtful, respectful and courteous to others.

- **You have a responsibility to take care of property.**

This means that you take good care of school property and respect the property of others.

Providing a quality learning environment

- A critical factor in achieving our goals as a public school is the aspiration of students to do well.
- Real levels of achievement are greatly increased when teachers and parents expect high standards.
- An effective classroom should be a place of excitement, exploration, scholarship and learning. It is our aim to create such an environment for each of our students.
- If the classroom is disrupted by the noisy and inattentive few, the learning of others suffers.

Each **student's right to learn** depends on the capacity of teachers to carry out their professional responsibilities in the classroom free from disruption.

Each student has a right to be safe.

Every student has the right to expect that he or she will spend the school day - both in and out of the classroom - free from bullying, intimidation, racism and discrimination. Students have a right to be safe and happy at school. They have a right to be treated fairly and with dignity.

Teachers have rights too.

Teachers have a right to be safe and happy at school. They have a right to be treated fairly and with dignity by students and their parents.

Department of Education and Training

1. Student Discipline in NSW Government Schools - Core Rules
2. Student Discipline in NSW Government Schools - Core Values

Broulee Public School Support Documents

1. Discipline Policy
2. Anti-racism Policy
3. Anti-bullying Policy
4. Occupational Health and Safety Policy

Broulee Public School is a happy and safe place to be when our students:

- Own and are responsible for their behaviour.
- Abide by our school's Fair Discipline Code.
- Attend school regularly, are punctual and present notes to explain absences.
- Be in class on time and prepared to learn.
- Follow the instructions of all Staff.
- Complete all required work carefully and to the best of their ability.
- Behave in a responsible, polite and courteous manner.
- Behave in a manner that shows respect for themselves, and for the rights and feelings of others.
- Behave in a manner that keeps themselves and others, safe at all times.
- Respect and care for school buildings, school property and the property of others.
- Wear the approved School Uniform at all times.
- Accept their responsibilities as members of the School Community.
- Follow classroom rules.
- Follow playground rules.

While meeting these expectations, students also have the right to expect courtesy, fairness, respect and excellence in teaching.